

El Rancho Unified School District

Grade: 6 Selection: <i>Amelia Earhart: First Lady of Flight</i> Genre: Biography		Unit 2 – HM Theme 2: Figure it Out Essential Question: How do strategies in solving math problems compare with strategies for solving mysteries?	
Type of Text		Common Core Standards	
<input checked="" type="checkbox"/> Literary Text <input type="checkbox"/> Informational Text		RI.6.1-6; RI.6.8; RI 6.9; W.6.2a,b,d; W.6.4; W.6.9b; SL.6.1a; L.6.2a,b	
Selection Writing		<i>*See Common Core State Standards and Long-term Learning Targets for LOL</i> Resources: HM: “First in Flight “ p.142-143 HM: “Barnstorming Bessie Coleman” p.160-163 Grammar: Holt Grammar Workbook or English Workshop Introductory Course	
<input checked="" type="checkbox"/> Narrative <input type="checkbox"/> Opinion/ Argumentative <input type="checkbox"/> Informative/ Explanatory			
Academic Vocabulary			
Tier 1 (Standard specific vocabulary)		Tier 2 (Content specific vocabulary)	Essential Skills
Biography Theme Conflict Bravery/Courage Persistence Sequence of Events Fact /Opinion Historical Setting Interview Primary Source Inductive/Deductive reasoning	Summary Narrative Analyze Setting Judgment Evidence Inference Maps Charts Globe Propaganda Timeline	Equator Moral support Course Navigator Homing signals Morse code Rigged up Accounting Journal Runway Itasca Bearing Static Kilocycles Reasoned Disappearance Aviation Transmission Hoax Grounded	Evidence Analyzed Testimony Estate Compelling Taxied Controversy Inspiration Accomplish Investigates Bessie Coleman Barnstorming Novelty Bookkeeping Dashing Primitive Destiny Locals
		<i>* See Common Core State Standards and Long-term Learning Targets for LOL</i> Math strategies for solving problems <i>Choose a strategy</i> <i>Working backwards</i> <i>Verbal evidence</i> <i>Make a list</i> <i>Find a pattern</i> <i>Highlight key information</i> <i>Draw a web of facts</i> <i>Guess and check answer</i> <i>Use logical reasoning</i> <i>Write a number sentence</i> <i>Looking at end result</i>	

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		Electra Dysentery Eyewitness Sleuth Suspect	Scouting Cockpit Realized Motivate	
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Text-Dependent Questions (DOK 1-3)

DOK Level	Questions	Page #
1	What is the setting (place and historical era) of the story, and why is it crucial to the story line? Cite evidence from the text.	text
2	Why did Amelia Earhart leave behind the telegraph key, the trailing communication antenna, maps and clothing? Cite evidence from the text to explain its importance.	148
2	What decisions did Amelia and Fred make before and during their journey that lessened their chance of being rescued?	148
2	How does the author show the passage of time? Cite evidence from the text.	150
2	How does the author show that Amelia's disappearance was a concern for many people? Cite evidence from the text.	150
3	Identify the theories of how Amelia may have disappeared, give supporting evidence and evidence against each theory. (teachers use Practice WB pg 81)	151-157
2	Describe Bessie Coleman's response to the racial prejudice she encountered. Cite evidence from the text.	160-163
2	Why does the author begin the selection with an event that occurred in 1922, and then moves back in time to Bessie's childhood? Cite evidence from the text.	160-163
3	Distinguish between explicit clues and inferences drawn from the text. Cite evidence from the text.	text

Performance Tasks (DOK 4)

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The student will create a three-paragraph essay *comparing and contrasting* the similarities and differences between Amelia Earhart and Bessie Coleman's lives.

Paragraph 1 – introduction

Paragraph 2 – compare

Paragraph 3 - contrast

Common Core Connection- Curricular Extensions

Writing	Science/ Social Studies	Math

English Learners (Instructional guidance TBD pending further direction from the state)

Level: Emerging	Level: Expanding	Level: Bridging